PDCAMPUS
IGNITING K12 LEARNING

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Foundations for Effective Technology Integration

Course Code: T&L 2900, Foundations for Effective Technology Integration

Maintaining strong instructional practices rooted in the fundamentals of education is essential to the success of students and teachers alike. Technology is rapidly changing our world and the students walking through the doors of schools. When technology is utilized effectively and with specific objectives, it can enhance learning in ways previously unimaginable. Whether you consider yourself a "techxpert" or technology causes you anxiety, this course is intended for you. It's structured in a way for a differentiated, self-directed learning experience.

This course will help teachers build technology integration strategies into everyday teaching. These practices will also create a seamless transition to distance learning experiences. This course will help develop instructional rich lessons with seamless technology integration. Whether you are a new teacher, or in a new position looking to build from scratch or an experienced teacher trying to enhance your curriculum, this course will leave you spinning with materials, tools, and resources. Let this be the course that thrusts you into a new age of teaching and learning. This course is a hands-on exploratory course to create the most effective activities for your students.

LEARNING GOALS:

- **Learn** how TPACK, SAMR, and Bloom's Digital Taxonomy models create a foundation for designing and evaluating instructional technology integration
- **Experience** blended and flipped learning modules to then replicate and design digital learning experiences for students
- **Investigate** Web 2.0 Tools to enhance teaching practice and lessons
- **Evaluate** platforms for bringing students and teachers together at a distance
- **Create** effective strategies for communicating with students through digital platforms
- **Evaluate** Web 2.0 Tools to propel students into 21st century creating
- **Join** education-focused PLNs and Twitter groups
- **Create** engaging and exciting online assessments to grab students' attention and effectively curate data

COST

$1549 (3 CREDITS)

LOCATION

100% Online

This class is asynchronous, content is released on a weekly basis. The dates indicate the kick-off and closing meeting. Conflicts with meeting dates should not be a deterrent from registering, accommodations can be made.

DATE&TIME

January 27th	7:00 PM - 8:30 PM
March 17th	7:00 PM - 8:30 PM

REGISTER FOR THIS CLASS TODAY AT WWW.PDCAMPUS.ORG

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UND UNIVERSITY OF NORTH DAKOTA

Through our partnership with the University of North Dakota, we offer 3 graduate-level professional development credits for all of our courses. Upon course completion, participants will receive an official University Transcript. Courses are also available in a Non-credit version where participants can receive credit hours to submit for Act 48.